



Senate

General Assembly

January Session, 2015

File No. 706

Senate Bill No. 965

Senate, April 16, 2015

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING EDUCATION ISSUES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) The Department of Education shall
2 conduct a study relating to education issues in the state. Not later than
3 May 26, 2016, the department shall submit a report of the results of
4 such study to the joint standing committee of the General Assembly
5 having cognizance of matters relating to education, in accordance with
6 the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill, which requires the State Department of Education (SDE) to study issues relating to education, is not anticipated to result in a fiscal impact, as SDE has the staff and expertise necessary to do so.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis**SB 965*****AN ACT CONCERNING EDUCATION ISSUES.*****SUMMARY:**

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 33 Nay 0 (03/27/2015)